

**CLIL LESSON PLAN FOR SUBJECT:** Geography

**DEVELOPER:** Ioanna Ziaka

**TOPIC:** Scandinavia

**GLOBAL GOAL:** Learn about Scandinavian countries

**AGE OF STUDENTS:** 11-12 **TIMING:** 45-90 min. (depending on class and students' interests)

Aims	
<ul style="list-style-type: none"> <li>• Learn about elements of the history of Scandinavian people</li> <li>• Learn about current statistics concerning population/economy/other indices</li> <li>• Learn basic geographical features of Scandinavian countries</li> <li>• Understand/appreciate differences between people</li> <li>• Understand current economic-political realities</li> </ul>	
TEACHING OBJECTIVES (What I plan to teach)	
<b>Content</b>	
<ul style="list-style-type: none"> <li>• basic demographics of Scandinavia</li> <li>• physical landforms in Scandinavia</li> <li>• economic/developmental indices</li> <li>• physical phenomena</li> </ul>	
<b>Cognition</b>	<b>Culture</b>
<ul style="list-style-type: none"> <li>• understanding statistics &amp; their implications</li> <li>• comparing/reaching conclusions</li> <li>• researching/presenting information</li> </ul>	<ul style="list-style-type: none"> <li>• elements of history</li> <li>• current indices (population/economy/development)</li> <li>• comparison data to learners'/T's countries</li> <li>• physical phenomena in Scandinavia</li> <li>• understanding/appreciating cultural-spatial-economic differences</li> </ul>
Language and Communication	
<b>Language of learning</b>	<b>Language for learning</b>
<ul style="list-style-type: none"> <li>• <b>key vocabulary:</b> peninsula, geyser, fjords, GDP, aurora</li> <li>• revise/learn basic geographic terms</li> <li>• learn basic economic terms (GDP)</li> </ul>	<ul style="list-style-type: none"> <li>• language to guess, to infer, to conclude, to justify</li> <li>• Making assumptions/comparisons /drawing conclusions</li> </ul>
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p><b>By the end of the unit, the learners will be able to:</b></p> <ul style="list-style-type: none"> <li>• Have a basic knowledge concerning the history of the Scandinavian people</li> <li>• Have a basic knowledge about geophysical features of Scandinavian countries and their location</li> <li>• Have a basic understanding of current demographic elements and developmental indices of Scandinavian countries</li> <li>• Have clearer understanding of Scandinavian and EU political/economic relations</li> </ul>	
Assessment Methods/Tools	
<ul style="list-style-type: none"> <li>• mastered basic geographic terms</li> <li>• mastered most of the locations of geophysical landforms</li> </ul>	

- show deeper understanding of current socio-political situations
- mastered elements of involvement of Scandinavian countries in the EU