

**CLIL LESSON PLAN FOR SUBJECT:** Easter crafts    **DEVELOPER:** Raminta Rupšienė

**TOPIC:** Wax-resisting technique of egg dyeing in Lithuania

**GLOBAL GOAL:** To develop cultural knowledge and try out the wax-resist technique.

**AGE OF STUDENTS:** 6-7 years

**LEVEL:** A1-B1

**TIMING:** 45-50 mins

| Aims   |   |
|--|---|
| <ul style="list-style-type: none"> <li>To widen cultural experience and get familiar with Lithuanian egg decorating traditions.</li> <li>To deepen practical knowledge about wax as material.</li> <li>To create patterns using traditional elements – dots and dashes.</li> <li>To share personal experience and formulate insights.</li> </ul>   |   |
| TEACHING OBJECTIVES (What I plan to teach)   |   |
| <b>Content</b>   |   |
| <ul style="list-style-type: none"> <li>To get acquainted with egg as Easter symbol and its meaning.</li> <li>To analyse the patterns of wax drawings on eggs and the meaning of dye colours.</li> <li>To decorate Easter egg using wax-resist technique.</li> <li>To formulate a greeting for their loved ones using the decorated egg.</li> </ul> |   |
| <b>Cognition</b>   | <b>Culture</b>  |
| <ul style="list-style-type: none"> <li>To explore the materials.</li> <li>To compare personal Easter celebration experience and new knowledge.</li> <li>To present their creation using the lessons vocabulary.</li> </ul>   | <ul style="list-style-type: none"> <li>To understand the similarities and differences of egg dyeing traditions in different countries.</li> <li>To create a personal greeting.</li> </ul>   |
| Language and Communication   |   |
| <b>Language of learning</b>  | <b>Language for learning</b>  |
| <ul style="list-style-type: none"> <li>Easter, egg, decorations, greeting, paint, draw.</li> <li><b>key vocabulary:</b> pattern, dot, dash, dye, wax, melt, sun, star, bird footprint, grass snake.</li> </ul>   | <ul style="list-style-type: none"> <li>Linking the objects and explaining the similarities.</li> <li>Naming the elements of the patterns and explaining meaning.</li> <li>Formulating a greeting for the loved ones using the information from the lesson.</li> </ul> |
| LEARNING OUTCOMES<br>(What learners will be able to do by the end of the lesson/s)   |   |
| <b>By the end of the unit, the learners will be able to:</b>   |   |
| <ul style="list-style-type: none"> <li>Explain the meaning of egg decoration tradition and its relation to spring, Easter.</li> <li>Improvise combining elements and making patterns on the egg.</li> <li>“Read” the pattern of the decorated egg, its elements, colour.</li> </ul>  |   |
| Assessment Methods/Tools   |   |
| <ul style="list-style-type: none"> <li>Presentation of decorated egg, explanation of the used symbols and colours.</li> <li>Sharing personal Easter greetings.</li> </ul>  |   |