

CLIL LESSON PLAN FOR SUBJECT: Maths (with elements of Biology)

DEVELOPER: Katingo Vati

TOPIC: Measurement- Length/Height

GLOBAL GOAL: To combine Maths (measurement) with elements of Science (human body).

AGE OF STUDENTS: 7-8 years old

LEVEL: B1/B2

TIMING: 45-50 mins

Aims	
<ul style="list-style-type: none"> To measure heights using the appropriate tools. To use estimation before measuring heights. To make cross-curricular links. To work in groups. 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> To identify the units of measurement (length). To read and understand the increments of a measuring tape. To choose and use the relevant tools for the project. 	
Cognition	Culture
<ul style="list-style-type: none"> To classify objects depending on the unit of measurement (length). To estimate before measuring accurately. To make links with prior knowledge on mass/weight and the human body. To assess their work and that of their group before they complete the project. To compare different heights. 	<ul style="list-style-type: none"> To understand why each person's height or weight is different. To define their role in their group.
Language and Communication	
Language of learning	Language for learning
<ul style="list-style-type: none"> key vocabulary: <ul style="list-style-type: none"> ○ body parts ○ length ○ height ○ unit of measurement ○ measuring tools ○ increments 	<ul style="list-style-type: none"> communicate present calculations/measurements. estimate measure compare make links explain why
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p>By the end of the unit, the learners will be able to:</p> <ul style="list-style-type: none"> Use estimation before measurement Measure carefully a person's height using the appropriate tools. Work in groups to complete a project 	
Assessment Methods/Tools	
<ul style="list-style-type: none"> Teacher to assess children's knowledge on Science (human body) through questioning 	

during warm-up.

- Teacher to assess children's knowledge on units of measurement (length) during and after the sorting activity.
- Teacher and peer-assessment to take place during and after the main activity with the ribbons.