

**CLIL LESSON PLAN FOR SUBJECT:** History **DEVELOPER:** Vana Koutalakidou

**TOPIC:** Islam and Christianity

**GLOBAL GOAL:** *to allow SS to gain an in-depth understanding of the similarities and differences of the two major world religions*

**AGE OF STUDENTS:** 12-13 years old **LANGUAGE LEVEL:** A2/B1 **TIMING:** 50 mins

Aims	
<ul style="list-style-type: none"> <li>SS will identify the basic belief system of Islam and compare/contrast it to Christianity</li> <li>SS will be facilitated to grasp the basic notion of how the two religions spread with the help of an animated map</li> <li>SS will develop their listening skills through intensive listening in order to fill in a table with subject-specific target language terminology</li> <li>SS will deeply process subject-specific target language vocabulary by organizing it and making word meanings visual and more concrete (Venn diagram completion)</li> <li>SS will develop their organizational and negotiation skills while working in groups for the completion of the information transfer task and the Venn diagram</li> <li>SS will improve their communication skills through working collaboratively</li> </ul>	
TEACHING OBJECTIVES (What I plan to teach)	
<u>Content</u>	
<ul style="list-style-type: none"> <li>General information about Islam</li> <li>Similarities and differences between Islam and Christianity</li> </ul>	
<u>Cognition</u>	<u>Culture</u>
<ul style="list-style-type: none"> <li>Identifying basic characteristics of Islam</li> <li>Comparing and contrasting two belief systems</li> <li>Reasoning about common core notions of the two religions</li> </ul>	<ul style="list-style-type: none"> <li>Christian and Muslim culture and habits</li> </ul>
Language and Communication	
<u>Language of learning</u>	<u>Language for learning</u>
<ul style="list-style-type: none"> <li>Present and Past tenses</li> <li>Negotiating, defining, describing, comparing</li> <li><b>key vocabulary:</b> basic vocabulary related with the religion of Islam</li> <li><b>specifically:</b> Allah, mosque, Muslim, pillars of Islam, fasting, Qur'an, Mecca, Ramadan, crescent</li> </ul>	<ul style="list-style-type: none"> <li>Expressing and interpreting facts</li> <li>Analysing information</li> <li>Analysing abstract ideas</li> <li>Synthesizing information</li> </ul>
LEARNING OUTCOMES By the end of the lesson, the learners will:	
<ul style="list-style-type: none"> <li>obtain information about Islam</li> <li>be aware of the main similarities and differences of the two major world religions</li> <li>be able to speak and/or write knowledgeably about the basic notions of the religion of Islam</li> </ul>	

### **Assessment methods/Tools**

- Questioning to check that students can follow the information provided by the videos viewed
- Information transfer task where missing information is completed
- Venn diagram where the similarities and differences of the two religions can be depicted