

CLIL LESSON PLAN FOR SUBJECT: Environmental Studies

DEVELOPER: D. Brabcová (The Czech Republic)

TOPIC: Reduce, Reuse, Recycle (3 R's)

GLOBAL GOAL: To become aware of ecological life

AGE OF STUDENTS: 10 - 11

LEVEL: A1 – A2

TIMING: 2x 45 minutes

Aims	
<ul style="list-style-type: none"> • SS will understand 3 R's definitions • SS will be able to use new vocabulary • SS will be able to speak about ecological way of living • SS will think more about everyday life and about saving natural resources • SS will be able to discuss about 3 R's 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> • Definition of 3 R's • Think about daily routines x ecology • Getting acquainted with the worst environmental problems • Recycling 	
Cognition	Culture
<ul style="list-style-type: none"> • Awareness of basic environmental problems • To become conscious about saving the environment • To be able to reduce, reuse, recycle 	<ul style="list-style-type: none"> • International environmental problems • World cooperation • International relationships • Earth environmental culture
Language and Communication	
Language of learning	Language for learning
<ul style="list-style-type: none"> • key vocabulary: Reduce, reuse, recycle, environment, pollution, plastic, metal, glass etc., problems, family life, behaviour... 	<ul style="list-style-type: none"> • Language for cooperation in groups or pairs • Questions and answers • Future tense
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p>By the end of the unit, the learners will be able to:</p> <ul style="list-style-type: none"> • Reduce, reuse, recycle • Think ecologically • Correct bad habits in daily routines • Use new words • Convince other people about ecological ways of saving the environment 	

Assessment Methods/Tools

- Using new vocabulary in cooperation and communication task.
- Ecological thinking during discussion.
- Knowledge of 3 R's – peer assessment.