

CLIL LESSON PLAN FOR SUBJECT: Math

DEVELOPER: Raminta Rupšienė

TOPIC: Time measurement units

GLOBAL GOAL: To develop time measurement skills in practical real life situations

AGE OF STUDENTS: 9-10 years

LEVEL: A1-B1

TIMING: 45-50 mins

Aims	
<ul style="list-style-type: none"> To understand and apply adequately the units of time measurement and their values. To present correctly in speaking and writing forms time counting results. To practice in changing the size of time measurement units by increasing or reducing. To improve the ability to use calendars, schedules, timetables. 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> To revise the time measurement units ordering from smallest to biggest. To count the time in different time measurement units. To tell the time both digital and analogue clocks and specify morning/afternoon. To analyse the time tables, schedules and provide answers. 	
Cognition	Culture
<ul style="list-style-type: none"> The units of time measuring and their value. The logic of calendar, time table, schedule. 	<ul style="list-style-type: none"> Time differences between the countries. Comparison of situation in own and foreign countries (airport, TV program schedule).
Language and Communication	
Language of learning	Language for learning
<ul style="list-style-type: none"> key vocabulary: second, minute, hour, day, week, month, year, century, AM, PM, time table, calendar, schedule, value, unite. 	<ul style="list-style-type: none"> To ask questions and provide answers using time related vocabulary. To present group or individual work, explain the answers and justify the decisions.
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p>By the end of the unit, the learners will be able to:</p> <ul style="list-style-type: none"> To tell the time using analogue and digital clocks indicating the time of the day. To analyse and understand the calendar, time table, schedule, to find the information is needed. To calculate the time using different time measurement units. 	
Assessment Methods/Tools	
<ul style="list-style-type: none"> True/falls questionnaire. Self-evaluation statements. 	