

CLIL Lesson: The Rise of Christianity in the Roman Empire

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Timing: 50 - 60 minutes (could also be spread over two shorter lessons, stopping after Greek and Roman gods and goddesses comparison).

Age of students: 10-11

Context and Prior Knowledge: Ss have been studying Roman society and culture, and also have a good knowledge of ancient Greek history, including the gods and goddesses.

Lesson Steps

1. 4' 0-3'	Lead in and Connection to previous learning: <i>In your last history lesson, what were we talking about? [Roman society and culture]</i> <i>In Geography, I have heard you talking about CULTURE. How can we define CULTURE?</i> [clothing, food, language, religion] <i>X, you mentioned RELIGION. What do you already know about the Roman religion?</i> [create KWL on board for them. Add some of their suggestions for the Know section. Ask what they WANT to know, and add these in the second column.] [Circle CHRISTIANITY in the KNOW column – if they don't come up with it themselves, guide them by reminding them of previous learning]. <i>Today, you are going to be learning MORE about THIS aspect of Roman society and culture, and why it was so important to the development of the Roman Empire.</i>
2. 6' 4-10'	PowerPoint presentation: Essential questions to provide a map of the lessons. Focus in on EQ1. <i>Is it on the KWL chart? Can you already answer some part of it? You are going to watch a short slideshow now, and then you will tell me if we can put something in this third column yet! During the presentation, you will see some words all in capital letters. What does that usually mean? Pay attention, because afterwards, you will have to match those words with their definitions.</i> [Show PPT up to comparison of Greek and Roman pantheon, discussing each aspect].
3. 3' 11-14'	Key vocabulary check: Give worksheet (folded). Ss complete section 1 – vocabulary matching. Monitor and check for understanding.
4. 5' 16-21	PowerPoint presentation: Greek and Roman gods comparison (very brief). Then religious tolerance slides. Complete table on worksheet. [Refer back to EQ1 and KWL chart on board. Have they found the answers to any of their questions? Can they write anything in the LEARNED column yet?]
5. 5' 22-27'	Essential Question 2: How did Christianity spread from the Middle East to Rome? [Check the KWL and circle any relevant student suggestions to focus attention] Show slideshow up to end of EQ2, and then Ss complete paragraph with information from their notes.
6. 10' 28-38'	Essential Question 3: Who were the main historic figures involved in the rise of Christianity? Ss watch PowerPoint and answer true/false questions with discussion in pairs. Feedback.
7. 12 ' 39-50'	Essential Question 4: What impact did Christianity have on the Roman Empire? Watch PPT and explain the roles of the main historic figures. This is a discussion topic, with input from Ss where possible, always with reference back to the KWL where needed. Ss then complete the exit ticket, which is a summative assessment activity, and when finished, can pack up and get ready for their next lesson. T collects exit tickets, and checks answers for follow up in next lesson.
extra	If time, play team game of Quizlet with Greek and Roman gods matching: https://quizlet.com/236171721/flashcards