

CLIL LESSON PLAN FOR SUBJECT: Danube River

DEVELOPER: Aura Serban

TOPIC: Familiarize learners with the economical, geographical, artistic, and environmental importance of Danube River in Europe and Romania

GLOBAL GOAL: Learn about Danube River

AGE OF STUDENTS: 10-11

LEVEL: gr 4

TIMING: 50'

Aims	
<ul style="list-style-type: none"> Learn about origins and path of Danube River Learn about economic importance Learn basic geographical features of Danube River Learn about the importance of Danube Delta Understand/appreciate the presence of this river in our country 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> basic information about Danube importance in different areas economic/developmental due to the river Danube Delta 	
Cognition	Culture
<ul style="list-style-type: none"> comparing/reaching conclusions researching/presenting information 	<ul style="list-style-type: none"> elements of geography/ history elements of music and literacy current indices (economy/development) physical phenomena in Romania understanding/appreciating cultural-environmental-economic involvement
Language and Communication	
Language of learning	Language for learning
<ul style="list-style-type: none"> key vocabulary: Delta, mouth, bank, bed, course, source, wetland 	<ul style="list-style-type: none"> language to guess, to infer, to conclude, to justify, to calculate, to search
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
By the end of the unit, the learners will: <ul style="list-style-type: none"> Have a basic knowledge concerning the role of Danube River in Europe and Romania Have a basic knowledge about geophysical features of Danube River and its location Have a basic understanding of environmental and biosphere importance of Danube Delta 	
Assessment Methods/Tools	
<ul style="list-style-type: none"> Open ended questions; K-W-L chart; Multiple choice; Reading comprehension; 	

