

CLIL LESSON PLAN FOR SUBJECT: Environmental studies **DEVELOPER:** Eglė Norkutė
TOPIC: Animals and plants in Lithuania.

GLOBAL GOAL: To develop cultural knowledge and to get children familiar with flora and fauna in Lithuania.

AGE OF STUDENTS: Y1- Y3 **LEVEL:** A1/A2 **TIMING:** 45 – 50 min. / 90 minutes. According to learners age and experience, the lesson can be split in two sessions.

Aims	
<ul style="list-style-type: none"> To widen cultural experience and get familiar with Lithuanian flag and shape. To get children familiar with plants and animals in Lithuania. To relate English names to pictures of some animals or plants. To develop children's knowledge of the four seasons of the year and their influence on flora and fauna in one of the northern countries. 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> To know where Lithuania is and what flag symbolizes the country. To get acquainted with 10 different names of trees. To get acquainted with 13 different names of animals. To get an idea of what the four different seasons of year look like in northern countries. 	
Cognition	Culture
<ul style="list-style-type: none"> To develop understanding of environmental studies subjects in English language. To increase visual understanding of an idea connected of many different objects. 	<ul style="list-style-type: none"> To get an idea of the similarities and differences in foreign countries.
Language and Communication	
Language of learning	Language for learning
<ul style="list-style-type: none"> key vocabulary: summer, autumn, winter, spring, animals, trees. specific vocabulary: Norway spruce, hooded crow, pine tree, titmouse, juniper, fox, oak tree, wolf, birch tree, wild boar, maple tree, elk (moose), lime tree, grey seal, chestnut, stork, apple tree, swan, cherry tree, swallow, leaf buds, squirrel, water snake, hedgehog, evergreens, deciduous trees. 	<ul style="list-style-type: none"> Introducing yourself. Naming some animals and trees from a foreign country. Learning new vocabulary.
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p>By the end of the unit, the learners will be able to:</p> <ul style="list-style-type: none"> To name at least 3 animals living in Lithuania. To name at least 2 trees growing in Lithuania. To name the colours of Lithuanian flag and to explain their meaning. To name four different seasons of the year. 	

Assessment Methods/Tools

- Completing worksheets.
- Recording information in new situations: prezi and group game.