

CLIL LESSON PLAN FOR SUBJECT: Geography **DEVELOPER:** Katingo Vati

TOPIC: Tectonic plates and boundaries

GLOBAL GOAL: To understand how natural disasters and land formations occur.

AGE OF STUDENTS: 10-11

LEVEL: B1/B2

TIMING: 90 mins (2x 45mins)

Aims	
<ul style="list-style-type: none"> To understand how tectonic boundaries affect our world. To identify the types of tectonic boundaries. To match the tectonic boundaries to the natural disaster or land formation. 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> Link prior knowledge to new topic To name different natural disasters and land formations. To locate the tectonic plates within the structure of the Earth. To identify the three types of tectonic boundaries on a tectonic plates map. Natural disasters and land formations are caused by tectonic boundaries (Which ones?). 	
Cognition	Culture
<ul style="list-style-type: none"> To understand what natural disasters are. To understand how and why natural disasters and land formations affect the world. 	<ul style="list-style-type: none"> <u>How</u> and <u>why</u> are different countries of the world affected by different natural disasters? (tectonic plates map) To share responsibilities during the group activity and identify their roles in their group.
Language and Communication	
Language of learning	Language for learning
<ul style="list-style-type: none"> key vocabulary: <ul style="list-style-type: none"> natural disaster tectonic plates tectonic boundaries Crust Mantle Inner and Outer Core change convergent divergent transform 	<ul style="list-style-type: none"> To explain what natural disasters are. To answer questions how and why? To work as a group to produce a poster. To present their work to the rest of the class.
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p>By the end of the unit, the learners will be able to:</p> <ul style="list-style-type: none"> Understand how natural disasters occur. Explain that tectonic boundaries also create new land formations. Work as a group to present their knowledge. 	
Assessment Methods/Tools	

- T to check through questioning prior knowledge and if they can understand the link with the new topic.
- T to assess Ss' listening skills through the worksheet.
- Peer and self assessments after poster presentation.