

CLIL Lesson: THIS IS US:THE GREEKS

Developer: Vana Koutalacidou

Timing: 50'

Age of students: 8-12 years old

Context and Prior Knowledge: Familiarization with Greek culture and habits (the lesson was realized during a study visit to Romania-one of the Erasmus+ partners)

Lesson Steps

1. 10'	Lead in and Connection to previous learning: T introduces herself and informs the learners about her country of origin. She asks them if they have ever visited it and/or what they know about it. Then she shows them a video on Ancient Greek civilization and asks comprehension questions about the impact of Greek civilization on the world. Site visited: https://www.britannica.com/place/ancient-Greece
2. 15'	Learners play a Jeopardy game (see Hellas Info Jeopardy pptx) on ancient and modern Greece in groups. More information about the correct answers is provided when learners interested. (In case the teacher wishes to expose the learners to all the supplementary material suggested, the time allotted to this particular step will have to be adjusted accordingly). More specifically, to expose learners to a map of the ancient Greek city-states the teacher should use the 'Greek City States Map' pdf. To learn more about the origins of the word 'Hellas' learners should be shown the 'Etymology of Hellas' pdf. By visiting the link https://study.com/academy/lesson/minoan-civilization-facts-map-timeline.html learners are given the opportunity to learn about the Minoan civilization while when visiting https://www.khanacademy.org/humanities/ancient-art-civilizations/aegean-art1/cycladic/v/cycladic-harpist they can get some information about the Cycladic civilization. Some of Socrates quotes can be found in https://www.youtube.com/watch?v=2Z808yclxfQ while the link https://www.youtube.com/watch?v=QyUtsrY1j1A may be visited for information on the Ancient Greek Diet. Finally, just for a taste of the bouzouki music, learners may visit the link https://www.youtube.com/watch?v=QyUtsrY1j1A
3. 20'	Learners in groups are asked to make a poster for the Greek National Organization of Tourism. They are asked to include at least one piece of information of each category (general information, arts, food, lifestyle and education), give a relevant title, draw or use pictures the teacher gives copies of to them (see doc titled 'Pics for Greek poster') and present it to everybody
4. 5'	(if time) to end the lesson on a happy note the T uses the 'ANCIENT GREECE song by Mr Nicky' (https://www.youtube.com/watch?v=0F5qlu3nSDY) who presents Ancient Greek History humorously