

CLIL Lesson:

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Timing: 90 minutes

Age of students: 9-10 years

Context and Prior Knowledge: Sumerians, Babylonians, Mesopotamia, geography

Lesson Steps

<p>1. [15 mins]</p>	<p>Lead in and Connection to previous learning: Start with presentation, where is used video (page 2) with Mr. Silly who is confused and has bad information about previous topic. (You have to download the presentation for Mr.Silly to work properly) Warm up: Learners have to correct the information and instruct Mr. Silly. Learners repeat previous lesson. Children get worksheet with true – false statements and they can fill it during the lesson, when they will hear the true information.</p>
<p>2. [15 mins]</p>	<p>Presentation – new information: Pages 3 – 5 Then before page 6 questions and discussion: Were they good warriors? What inventions could they use? Do you remember any of them from Sumerians? And other questions. Pages 6,7 answers.</p>
<p>3. [25 mins]</p>	<p>Presentation: Pages 8 – 12 are about everyday life of Assyrians. Short activity after page 9. When page 9 is closed, learners make pairs quickly and try to remember and write all 10 fruits, vegetables etc. mentioned on page 9. Did they listen well? Page 10: There is included a silent video about palace (The video shows learners how the palace looks from outside and shows a 3D depiction of how it looks on the inside. Learners will learn about the structure of the palace for more creative thinking. Video link : https://www.youtube.com/watch?v=iIH09SSyM). Page 11 shows all the inventions and ideas Assyrians had. Page 12 is about art. Learners will listen to Assyrian music (it depends on teacher, how long will be the production. I recommend 2 -3 minutes – teacher has to click for the next picture to show. There are 10 pictures in total) and together with it they will see the pictures of Assyrian art. The aim for the learners is to learn about Assyrian art and music. Page 13 is about The end of Empire. Teacher explains how the Assyrian empire fell apart.</p>
<p>4. [15 mins]</p>	<p>Correcting learners’ answers in their worksheets. Discussion - How do the current houses compare to the old Assyrian buildings? Do we use some of their inventions to this day? Do you think Assyrian culture influenced oncoming cultures? Do you like their music?</p>
<p>5. [20 mins]</p>	<p>Activity: Make your own catapult. You will need: wooden spatula, hair bands, double-sided adhesive tape, bottle cap, bean or something similar to “ammunition”. Learners will make their own catapult with the teacher. Use : “How to build a catapult”.</p>