

CLIL Lesson: Civics Education –Europe’s Day

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Timing: 50min

Age of students: 11- 12 years old English Level A2-B1

Context and Prior Knowledge: Students should have already discussed about Europe and its countries before completing this lesson.

Lesson Steps

<p>1. Set-up 1min</p>	<p>Preparing the teaching resources and setting a favourable climate.</p>
<p>2. Warm up 5min</p>	<p>This part of the lesson will be realised through a game. The students will be divided into five teams. All teams will receive a shape of a country that is part of the European Union. Students are asked to use their imagination and associate the country –shape with the shape of something else. After offering their answers, the teacher will give them the printed versions. The teacher may ask questions (Did you find this surprising or funny?) The countries that are being applied are: Romania, Italy, France, Bulgaria and Poland.</p> <p>E.g. Romania can be associated with the shape of a fish Italy can be associated with the shape of a boot.</p>
<p>3. Introducing the subject 5min</p>	<p>The students will be introduced to the title of the lesson which is going to be written on the board while briefly presenting the learning objectives.</p>
<p>4. Instructional activities 20 min</p>	<p>For the next step they will have to guess a riddle: „I wave all day but never tire, at the end of the day I retire”. What am I? (The flag)</p> <p>Consequently the teacher will hand out an envelope containing the flags of the five countries applied in the game (drawn by the teacher or from the internet). Therefore each team will have to identify the flag of the country that they have been picked at the beginning of the game. The students are asked to think about the thing that these five countries have in common (they are all member states of the EU), what is the European Union, why it was created and what is its purpose?</p> <p>Frontal activity The teacher will post some typical images (world famous icons) of other countries, state members of the EU. The students are asked to name the countries (Greece, Ireland, Netherlands) that are well known due to their symbols. E.g. Netherlands is famous for its windmills, tulips etc.</p> <p>The teacher will distribute at random paper hats (even number is required, so include yourself if needed). A half of the students will represent countries from the EU, while the other half will symbolize their capitals. Each student who has the name of a country on his hat will move around the room in order to find the matching capital. E.g. Belgium-Brussels Denmark-Copenhagen</p>

<p>5. Feedback 9 min</p>	<p>For this activity the teacher will use the game "Let's explore Europe" (Kids' corner). With the help of this on-line game the students will test their knowledge and have fun at the same time. Each student has up to 20 seconds to answer a question. The correct answers will be saved, so that, when the allotted time has run out, the teacher will name the student with the highest number of correct answers.</p>
<p>6. Evaluation 6 min</p>	<p>In order to assess individual achievement the teacher will facilitate another activity that enables learners to apply what they have learned. (Word chains) A student will say the name of a country in the EU and will ask a colleague to think of another country to add .Note: Each student must remember the name of the country said previously and then add his own.</p>
<p>7. Ending and homework 4 min</p>	<p>Closing activity and homework: Students will get a blank map of Europe. They are asked to colour the next countries: Spain, France, Greece , Portugal, Bulgaria, Lithuania etc.</p>

Source list:

Teaching item 2- Warm up Workseet

https://l.facebook.com/l.php?u=https%3A%2F%2Fwww.google.ro%2Famp%2Fs%2Fwww.buzzfeed.com%2Famphtml%2Frobinnedds%2F48-things-that-look-like-the-countries-of-europe%3Fsource%3Dimages&h=ATPu3i_VrEOwuEIN8cbkvEqba8q-7ul46ylh4bmn9JAzDtjWV_6RzuWPJ7WkICAUhuGm4VwUaK6oswquWJEMyqAt435uSE_UQobMcbDdDEBzkN27ptru

Teaching item 4:

<http://riddlesandanswers.treasurehuntriddles.org/Tags/flag> and flags for each team

Frontal activity-World famous icons

<https://www.irelandbeforeyoudie.com/shamrock/>

<https://classroom.synonym.com/3-types-of-greek-columns-12079735.html>

http://www.ducksters.com/history/ancient_greek_athens.php

<https://goo.gl/images/H2sEY1>

</tourism/discover-holland/traditional/tulips/history-of-tulips-in-holland.htm>

<https://openclipart.org/download/252538/Prismatic-Question-Mark-Fractal-No-Background.svg>

How to make a paper cone hat? Here are the methods

<https://www.wikihow.com/Make-a-Paper-Hat>

Teaching item 5 :

http://europa.eu/kids-corner/explore_en.html

Homework:

https://www.google.ro/search?q=blank+map+of+europe&tbm=isch&source=iu&ictx=1&fir=csKjK_Wh8efUrM%253A%252CX2pRIYM7ZgzqfM%252C_&usq=tB_xN32gTi2HZnUZdRLxMUCOG8s%3D&sa=X&ved=0ahUKewiDnYehrbXZAhWLLIAKHxMecIIQ9QEIMTAE#imgsrc=csKjK_Wh8efUrM: