





CLIL LESSON PLAN FOR SUBJECT: Civics DEVELOPER: Petrea Maria-Mirabela

TOPIC: Europe's Day

GLOBAL GOAL: Learn about the EU

AGE OF STUDENTS: 11-12 LEVEL:A2-B1TIMING:50min

Aims

- SS will name the member states of the EU and their capitals
- SS will identify the flags of the countries in the EU
- SS will locate countries on a blank map
- SS will have a first impression on what the EU is, what it does and how it works
- SS will improve their communication skills

TEACHING OBJECTIVES (What I plan to teach)

Content

- information about EU
- information about the countries in the EU
- distinction between the countries that are in the EU and other countries

Cognition

- comparing/reaching conclusions
- asking/presenting information
- classifying
- listening in order to obtain specific information

Culture

- Finding about landmarks/famous icons
- Obtaining information about different countries in Europe and the spoken languages
- Discovering local traditions and customs

Language and Communication

Language of learning

• **key vocabulary:** flag ,custom, union, state member, similarity, symbol

Language for learning

 language to ask information, to guess, to compare, to conclude, to justify, to analyze, to present

LEARNING OUTCOMES

(What learners will be able to do by the end of the lesson/s)

By the end of the unit, the learners will be able to:

- SS will be able to develop vocabulary related to countries and cultures
- SS will be able to ask/answer questions about different countries in the EU and their capital cities
- SS will be able to distinguish between the countries in the EU and those that are not
- SS will be able to recognize the flags of the EU countries

Assessment Methods/Tools

- Checking students' understanding about the fundamental purpose of the EU
- Students' answers on naming at least 2 countries in the EU and their capitals
- Student's answers on naming the flags of the countries in the EU