

**CLIL LESSON PLAN FOR SUBJECT:** History  
**TOPIC:** The Greek Trireme

**DEVELOPER:** Vana Koutalakidou

**GLOBAL GOAL:** *to provide the opportunity to Greek and Italian learners to connect via Skype and share new knowledge on a CLIL History topic 'The Greek Trireme: Definition and Facts'*

**LEVEL OF STUDENTS:** 10-11 years old **LANGUAGE LEVEL:** A2-A2+ **TIMING:** 90 mins

Aims	
<ul style="list-style-type: none"> <li>• SS will be familiarized with the means used in naval battles in the ancient world</li> <li>• Ss will be able to report the characteristics of a trireme and its crew</li> <li>• SS will develop their writing skills through paragraph building</li> <li>• SS will develop their organizational and negotiation skills while making posters in groups with an awareness of purpose and audience</li> <li>• SS will improve their communication skills through working in groups</li> <li>• Ss will analyse the impact of the triremes in the Persian wars in particular and the evolution of ships in general</li> <li>• SS will have the opportunity to connect and communicate with other students across Europe via Skype and collaborate on products they present among themselves</li> <li>• Ss will develop their research skills by searching information about the evolution of Greek triremes through time</li> </ul>	
TEACHING OBJECTIVES (What I plan to teach)	
<u>Content</u>	
<ul style="list-style-type: none"> <li>• Definition of a Greek trireme</li> <li>• Technical characteristics terms (eg size, speed)               <ul style="list-style-type: none"> <li>• Navigation</li> </ul> </li> <li>• Officers and crew members               <ul style="list-style-type: none"> <li>• Battle tactics</li> </ul> </li> </ul>	
<u>Cognition</u>	<u>Culture</u>
<ul style="list-style-type: none"> <li>• Identifying triremes characteristics</li> <li>• Comparing and contrasting crew members</li> <li>• Comparing and contrasting ships</li> <li>• Reasoning about cause and result</li> </ul>	<ul style="list-style-type: none"> <li>• Ancient Greek society and sea war tactics</li> <li>• Impact of Greek culture on the world</li> </ul>
Language and Communication	
<u>Language of learning</u>	<u>Language for learning</u>
<ul style="list-style-type: none"> <li>• Past tenses</li> <li>• Reporting verbs</li> <li>• Modal verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Expressing and interpreting facts</li> <li>• Analysing information</li> <li>• Synthesizing information</li> </ul>

- Negotiating, defining, describing, comparing
- **key vocabulary:** ship names and characteristics, rowers and officers, free citizens and slaves, military manoeuvres
- **specifically:** trireme, warship, oar, rower, crew,, archer, spearman, combat, trierarch, operate as a team

### LEARNING OUTCOMES

#### By the end of the lesson, the learners will:

- obtain information about triremes and how they were used in sea battles
- be aware of the impact of triremes in naval history
- be able to speak and/or write knowledgeably about the Greek triremes

### Assessment methods/Tools

- Participation in the lesson
- Identification of the characteristics of a trireme and how it was used in a battle
- Discussion about the impact of triremes on later times in history
- Learners' answers to the comprehension check task