





CLIL LESSON PLAN FOR SUBJECT: History DEVELOPER: Katingo Vati

TOPIC: Minoan Palaces

GLOBAL GOAL: To gain an understanding of how the features of the Minoan civilization

affected its architecture

AGE OF STUDENTS: 10-11 LEVEL: B1/B2 TIMING: 60 minutes

Aims

- To understand the structure of a Minoan palace
- To understand the importance of frescoes
- To use past tense verbs accurately

TEACHING OBJECTIVES (What I plan to teach)

Content

- Understanding of why Minoan palaces were structured the way they were
- Understanding on what frescoes are and why they were important
- Understanding of the use of bull horns as a decorative object in Minoan palaces

Cognition

- Recall of key facts of the Minoan civilization taught in previous lessons
- Unscramble key vocabulary
- Match key vocabulary with definitions
- Identify missing words and fill in blanks in a worksheet
- Explain the importance of frescoes in the Minoan civilization
- Understanding of the meaning and importance of bull horns in the Minoan palaces
- Compare art in the past and present

Culture

- To understand the cultural importance of frescoes and other decorative details in ancient Greek building
- To understand the impact these have in modern day Greek culture

Language and Communication

Language of learning

Past tense verbs

- key vocabulary:
 - Minoans
 - o civilization
 - o palace
 - o fresco
 - o paintings
 - o bull horns
 - o Knossos
 - o Malia
 - o Phaistos
 - o Zakros
 - o thalassocratic

Language for learning

- Use of past tense
- Explaining important aspect of Minoan culture
- Comparing past and present cultures

LEARNING OUTCOMES

(What learners will be able to do by the end of the lesson/s)

By the end of the unit, the learners will be able to:







- Explain what frescoes are and why they're important
- Describe the structure of a Minoan palace
- Recall and name famous Minoan palaces

Assessment Methods/Tools

- Worksheet (peer and teacher)
- Questioning throughout the lesson