

CLIL LESSON PLAN FOR SUBJECT: Maths DEVELOPER: Aura Serban

TOPIC: Multiplication and factors

GLOBAL GOAL: To consolidate the concepts of multiplication and factors

AGE OF STUDENTS: 7-8 LEVEL: B1-B2TIMING: 60min

Aims	
<ul style="list-style-type: none"> To understand the concept of multiplication To develop critical thinking skills To identify the relationship between multiplication and division 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> Time table Commutative property 	
<p style="text-align: center;">Cognition</p> <ul style="list-style-type: none"> Make the difference between factors and product Understanding the key vocabulary Explain/give examples/contra examples Deduction /Reasoning (Self)Analysing 	<p style="text-align: center;">Culture</p> <ul style="list-style-type: none"> Learn to identify multiplication in concrete situations
Language and Communication	
<p style="text-align: center;">Language of learning</p> <ul style="list-style-type: none"> Multiplication, division, factor, product, commutative, squares, triangle, rentangle Even, odd numbers puzzle 	<p style="text-align: center;">Language for learning</p> <ul style="list-style-type: none"> Expressing ideas Naming situations Analyse concrete situations Generalise
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p>By the end of the unit, the learners will be able to:</p> <ul style="list-style-type: none"> Understand the importance of multiplication and division Understand the differences between the multiplication and division Explain the commutative property 	
Assessment Methods/Tools	
<ul style="list-style-type: none"> Active participation during lesson and appropriate answers Engagement in the group work Presentation of group work Interest (questions, comments) Scientific reasoning 	