

CLIL LESSON PLAN FOR SUBJECT: Biology - Grade 6

DEVELOPER: Cristina Nanu

TOPIC: Cephalopods

GLOBAL GOAL: Identify the main characteristics of cephalopods

AGE OF STUDENTS: 11-12

LEVEL: Grade 6

TIMING: 50 min

Aims	
<ul style="list-style-type: none"> Identify cephalopod habitats; Describe the body parts of different cephalopods; Understand and describe functions of a few body parts; Understand the importance of cephalopods; 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> cephalopod habitats; description of body parts and their functions; feeding behaviour, reproduction; importance – economic, industrial importance; 	
Cognition	Culture
<ul style="list-style-type: none"> comparing different types of molluscs researching, presenting information about the molluscs 	<ul style="list-style-type: none"> elements of economic importance of cephalopods comparison data of cephalopods spread in different habitats
Language and Communication	
Language of learning	Language for learning
<ul style="list-style-type: none"> key vocabulary: tentacles, incurrent siphon, mantle, ink gland, rasping tongue 	<ul style="list-style-type: none"> learn basic scientific terms about molluscs(cephalopods) comparison data of cephalopods spread in different habitats
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p>By the end of the unit, the learners will be able to:</p> <ul style="list-style-type: none"> Identify different invertebrate groups; Have a basic knowledge about the dispersal of invertebrates in the world; Use the scientific language to explain characteristics of cephalopods; 	
Assessment Methods/Tools	
<ul style="list-style-type: none"> mastered basic biologic terms involving molluscs mastered the characteristics of cephalopods in comparison with the other molluscs show deeper understanding of importance of cephalopods 	

