

**CLIL LESSON PLAN FOR SUBJECT:** Forest Ecosystem **DEVELOPER:** Aura Serban

**TOPIC:** Familiarize learners with the term forest, ecosystem, living, non-living things

**Global Goal:** Learn about Forest ecosystem

**AGE OF STUDENTS:** 10-11

**LEVEL:** gr 4

**TIMING:**45m.

Aims	
<ul style="list-style-type: none"> <li>➤ Learn about representative things for our countries</li> <li>➤ Learn about how animals sound like</li> <li>➤ Learn about physical features of animals</li> <li>➤ Learn about the component elements of an forest ecosystem</li> <li>➤ Learn about living and non-living things</li> </ul>	
TEACHING OBJECTIVES(What I plan to teach)	
<u>Content</u>	
<ul style="list-style-type: none"> <li>➤ Basic information about our countries</li> <li>➤ basic information about the forests</li> <li>➤ definition of an eco-system</li> <li>➤ definition of a living and non-living thing animals and plants</li> </ul>	
<p style="text-align: center;"><u>Cognition</u></p> <ul style="list-style-type: none"> <li>➤ comparing/reaching conclusions</li> <li>➤ researching/presenting information</li> </ul>	<p style="text-align: center;"><u>Culture</u></p> <ul style="list-style-type: none"> <li>➤ elements of Czech and Romanian geography</li> <li>➤ understanding worldwide characteristics of a forest</li> </ul>
Communication	
<p style="text-align: center;"><u>Language of learning</u></p> <ul style="list-style-type: none"> <li>➤ <b>key vocabulary:</b>forest, animals, plants, sounds, living, non-living, ecosystem, biotic, abiotic</li> </ul>	<p style="text-align: center;"><u>Language for learning</u></p> <ul style="list-style-type: none"> <li>➤ language to guess, to infer, to conclude, to justify, to glue</li> </ul>
LEARNING OUTCOMES	
<b>By the end of the unit, the learners will be able to:</b>	
<ul style="list-style-type: none"> <li>➤ Have a basic knowledge about differences between our countries</li> <li>➤ Have a basic knowledge about geophysical features of a forest</li> <li>➤ Have a basic understanding of an ecosystem</li> <li>➤ Have a basic understanding of living and non-living things</li> </ul>	
Assessment Methods/ Tools	
<ul style="list-style-type: none"> <li>➤ Open ended questions;</li> <li>➤ Conversations</li> <li>➤ Matching images</li> </ul>	