

CLIL Lesson:

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Timing: 50 min

Age of students: 11-12 years

Context and Prior Knowledge: Cephalopods

Lesson Steps

<p>1. 5' Introduction</p>	<p>Lead in and Connection to previous learning: Revising the topic about molluscs-Gastropods and Bivalves T shows 20 different shells of snails and sea shells. S are asked to group the shells according to their similar features. Ss will have to group the shells into snails shells and clams shells.</p>
<p>2. 5' Problem solving</p>	<p>T is launching a problem to be solved. Worksheet 1 Motivate why are snails, sea shells and squids molluscs? Ss will solve individually the problem, and will present their answers.</p>
<p>3. 30'</p>	<p>Ss will have to discover and identify different types of cephalopods, their characteristics and importance, by applying the method cube. T groups the Ss in 6 groups. Each group will solve a specific worksheet, presenting it at the end. Describe (worksheet 2) Ss will describe 5 differences and 5 similarities between cephalopods, gastropods and bivalves. Analyse(worksheet 3) Ss will analyse the given information and will complete the Venn diagram with differences and similarities about the reproduction behaviour of molluscs. Compare(worksheet 4)</p>

	<p>Ss will have to complete</p> <p>Associate (worksheet 5)</p> <p>Ss will have to match the two columns.</p> <p>Argument (worksheet 6)</p> <p>Ss will explain the role of the long tentacles for the molluscs. Also they will explain why are snails, clams and octopuses molluscs.</p> <p>Apply (worksheet 7)</p> <p>Ss will apply the knowledge to explain the importance of molluscs and cephalopods</p>
<p>4. 5' Assessment</p>	<p>Compare the feeding behaviours, reproduction and the locomotion means of the snail and octopus. Worksheet 8</p>
<p>5. 5' Feed back</p>	<p>Ss will work out an atypical project about what they have learned about cephalopods. Poems, riddles, dialog, short stories, etc., feel free to improvise.</p> <p>Ss will evaluate the other colleagues' projects by giving coloured post its. Happy-pink, ok-red, sad- blue.</p>