

TEACHER'S GUIDE: Aura Serban, Cambridge School of Constanta, Romania

TITLE: Forest ecosystem - Geography 4th grade

Context and Prior Knowledge: Ss have learnt before about the environment of domestic animals and their ecosystem.

Age- 9-10 years

Level of English: A1/ A2

<p>1. 5min</p>	<p>Introduction to the topic</p> <p>PPT (Short Information about our country)</p> <p>The teacher will present herself to the kids, showing on the PPT the maps of the countries with the flags on, and some names in Romanian and Czech. The conversation will be led so that the last word to be focused on is “mountains”. The SS are asked what a mountain is, what a forest is, and some animals that can be found there.</p> <p>SS are asked to come to the board, press on the volume button and hear the real sounds of animals.</p>
<p>2. 10 min</p>	<p>Revision of the previous knowledge</p> <p>The teacher picks out images of the animals discovered by SS, and places them on the board. A quick presentation of each animal and tree is done, in order to discover the shape, color, size. (worksheet 1,2,3,4).</p> <p>Brainstorm: What other animals can we find in the forest? What other elements can we see in the forest?</p> <p>The teacher presents the topic (Forest ecosystem), and writes the objectives on the board</p>
<p>3. 15 min</p>	<p>Class activity</p> <p>Forest ecosystem video https://www.youtube.com/watch?v=0Gm9zJS10-E</p> <p>The video is stopped from time to time, for questions (Give examples from your environment of living and nonliving things)</p>
<p>4. 3 min</p>	<p>Forming the groups and group activity</p> <p>Matching flash cards- the kids will get cards with animals and names. They have to match</p>

	them and form 4 teams. (worksheet 5)
5. 7 min	<p>Group activity</p> <p>Each group will receive an envelope that has 2 living and 2 nonliving things. They have to draw an Ecosystem starting from the words given. When they finish, one member of the team will come to present the team's work.</p>
6.	<p>Class activity</p> <p>if time allows it, SS will listen to a song https://www.youtube.com/watch?v=UCipsoITlh8</p>
7. 3 min	<p>Feedback</p> <p>Final appreciations will be made. As homework, SS will have to make a list with at least 5 examples of living, and nonliving from their own environment (home or school)</p>