

CLIL LESSON PLAN FOR SUBJECT: Biology
(Ivanov)

DEVELOPER: Cristina Nanu

TOPIC: Birds

GLOBAL GOAL: Discover general characteristics of birds with their adaptations to environment, and identify different types of birds

AGE OF STUDENTS: 11-12 years

LEVEL: grade 6

TIMING: 50'

Aims	
<ul style="list-style-type: none"> Identify different groups of birds; Explain the adaptations of birds to their habitats; Describe general characteristics of bird's body; Explore different habitats of birds by using specific methods; Identify the importance of some birds; 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> birds habitats; description of body parts and their functions; feeding behaviour, reproduction; economic, biologic importance; 	
Cognition	Culture
<ul style="list-style-type: none"> reaching conclusions about birds body functions 	<ul style="list-style-type: none"> elements of cultural importance of birds economic importance comparison data
Language and Communication	
Language <i>of</i> learning	Language <i>for</i> learning
<ul style="list-style-type: none"> key vocabulary: feathers, pulmonary respiration, air sacs, beak, sexual dimorphism, 	<ul style="list-style-type: none"> language to guess, to infer, to conclude, to justify
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p>By the end of the unit, the learners will be able to:</p> <ul style="list-style-type: none"> Identify different vertebrate groups; Have a basic knowledge about birds adaptations to different habitats; Use the scientific language to explain characteristics of birds; 	
Assessment Methods/Tools	
<ul style="list-style-type: none"> mastered basic biologic terms mastered the characteristics of birds show deeper understanding of importance of different groups of birds mastered elements of anatomy and physiology of birds 	



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