

CLIL LESSON PLAN FOR SUBJECT: Drama **DEVELOPER:** Saskia H el ene Menting

TOPIC: weather&emotions

GLOBAL GOAL: The students reflect how the weather affects their emotional world and their behaviour in everyday life

AGE OF STUDENTS: 7/8 **LEVEL:** A2 **TIMING:** 45 min.

Aims	
<ul style="list-style-type: none"> Ss will have a first approach to theatrical expression using weather as a metaphor of their emotions Ss will experience theater languages and forms of expression Ss will improve their communication skills in front of others Ss will develop their imagination and creativity 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> Impact of the weather in our everyday life Assign weather types to emotions Express weather types in dance and movement Introducing animated storytelling about weather types 	
Cognition	Culture
<ul style="list-style-type: none"> Listening to music and transform it into movement recognize, compare and interpret emotions Problem solving 	<ul style="list-style-type: none"> Influence of weather on the emotional level Impact of the weather in different cultures
Language and Communication	
Language of learning	Language for learning
<ul style="list-style-type: none"> Past and present tenses direct dialogue Modal verbs <p>key vocabulary: <i>sunny-warm-hot -rainy-wet-foggy-cold -windy-stormy-thundery -snowy-icy-freezing</i></p> <p>specifically: <i>Once Upon a time, happy, sad, calm, angry, shy, strong</i></p>	<ul style="list-style-type: none"> Expressing and interpreting emotions Describing a situation Invention and development of a story
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	

By the end of the unit, the learners will be able to:

- Translate a concept (weather) into theatrical language
- Have a deeper understanding on how the weather affects our emotional world

Assessment Methods/Tools

Teacher, peer- and self-assessment processes will be used to assess how well learners assimilated:

- Storytelling with “weather story-boxes” by learners for their classmates