

CLIL Lesson: DRAMA - weather&emotions

Developer: Saskia Hélène Menting

Timing: 45 min.

Age of students: 7/8

Context and Prior Knowledge: Different types of weather have been part of our life experience since we were born.

Lesson Steps

<p>1. [5 min.] [0-5min.]</p>	<p><b>Lead in and Connection to previous learning</b> (activity: whole class) Learners sitting in a circle on the ground. Teacher tells the learners that we are dealing with types of weather today. Teacher asks the Learners which types they like/hate (<i>possible answers: rainy, sunny, snowy, ...</i>) While Learners reply, Teacher puts Flip-cards (<i>key-words and photos - see teaching notes: Teaching item 1 and Teaching item 2.1</i>) in the center of the circle. At the end she adds the missing ones (<i>like: stormy, cloudy, thundery, ...</i>).</p>
<p>2. [5 min] [5-10 min.]</p>	<p><b>Assign weather types to emotions</b> (activity: whole class) Teacher gives every Learner 6 emotion-cards (<i>see teaching notes: Teaching item 2.2</i>), then she invites the Learners to get into a comfortable position (laying or sitting) and tells them that we are going to listen to 4 short pieces of music (excerpts from <i>Vivaldi's "the four seasons"</i> - <i>see teaching notes: Teaching item 3</i>). After every piece the Learners put 1 emotion-card in front of them and share their feelings with the class (<i>possible answers: I feel calm-angry-happy-sad-strong-shy</i>). Now the Teacher invites the Learners to connect their emotion-cards to a weather Flip-cards (<i>possibilities: rainy/sad - stormy/angry - sunny/happy - snowy/calm.</i>)...</p>
<p>3. [8 min.] [10-18 min]</p>	<p><b>Express weather types in dance and movement</b> (activity: whole class) Teacher gives every Learner a chiffon fabric and invites them to stand up and to choose a place in the room. She tells them that we are going to listen a second time to the 4 short pieces of music. Teacher tells the Learners that the music is composed by the Italian composer Antonio Vivaldi and that the music describes different types of weather. Learners move now to each of the 4 music pieces interpreting a type of weather using their chiffon fabric in the movement.</p>
<p>4. [5 min.] [18-23 min]</p>	<p><b>Introducing story-boxes</b> (activity: whole class) Learners are invited to sit in two rows in front of the Teacher. Teacher takes 4 coloured "weather story-boxes" (<i>see teaching notes: Teaching items 4</i>). Teacher asks the learners: "What do you think, is the weather the same all over our planet?" (Learners might say that in Africa it is hotter and dryer and at the North Pole it is colder). Now the Teacher opens one of the boxes. She takes out the whole content and shows it to the learners. Then she says to the Learners: "I will now play a little story with these objects and these words." Teacher does a short animated storytelling.</p>
<p>5. [7 min.] [23-30 min]</p>	<p><b>Invention and development of a story</b> (activity: in groups) The Learners get divided into 3 groups of 4 children. Every group receives a "weather story-box". With the content of the box, in teamwork, the Learners invent a short story-plot and decide together who plays which role. The Teacher encourages Learners to invent also stories from other cultures.</p>

6. [15 min] [30-45 min]	<b>Storytelling with <i>weather story-boxes</i> by Learners for their classmates</b> (activity: in groups) Every group has 5 minutes to improvise and perform their “weather-story” to their classmates.
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