

## CLIL Lesson: **Biology - Amphibians**

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Timing: 45 min

Age of students: 13-14-years

Context and Prior Knowledge: Amphibians

### Lesson Steps

<p>1.</p> <p>[10']</p> <p>[0'-10']</p>	<p><b>Lead in and Connection to previous learning:</b></p> <p>Pupils build on previous knowledge of the anatomy of amphibians and frogs. Pexeso – revision game with using picture and name of fishes and amphibians. Pexeso is an adjunct of the lesson and the teacher prepares the game for groups before the lesson. Over the course of the game, it becomes known where certain cards are located, and so upon turning up one card, players with good memory will be able to remember where they have already seen its pair. It is common for many players to think they know where pairs are and to turn over the one they are sure of first, then be stumped finding its mate. A better strategy is to turn over a less certain card first, so that if wrong, one knows not to bother turning a more certain card over.</p>
<p>2.</p> <p>[5']</p> <p>[10'-15']</p>	<p><b>PPT presentation</b> on amphibians' life cycles watching video – „ Life Cycle of a Frog“ <b>Video link:</b> <a href="https://www.youtube.com/watch?v=FIXoJYbBls0">https://www.youtube.com/watch?v=FIXoJYbBls0</a></p>
<p>3.</p> <p>[10']</p> <p>[15'-25']</p>	<p><b>Pair work – worksheet-</b> cooperating, speaking, reading, matching</p> <ol style="list-style-type: none"> <li>1. <b>Frog's life cycles</b> (adding words and assigning statements about frog development)</li> <li>2. <b>Pond</b> – preposition of place - IN, UNDER, ON, AROUND</li> </ol> <p>15' - 25'</p>
<p>4.</p> <p>[15']</p> <p>[25'-40']</p>	<p><b>Groupwork</b> – work with using study material, pictures of life cycle of frog.</p>
<p>5.</p> <p>[5']</p> <p>[40'-45']</p>	<p><b>Revision</b> – presentation of group work Summary and watching scientific video about how frogs are in danger or why we should preserve them. <b>Videolink:</b> <a href="https://www.youtube.com/watch?v=Uja_QE4cZV0">https://www.youtube.com/watch?v=Uja_QE4cZV0</a></p>