

CLIL Lesson: Civic Education

Developer: Dita Brabcová (The Czech Republic)

Timing: 45 minutes

Age of students: 11-12

Context and Prior Knowledge: Family members, What is family? Family feelings.

Lesson Steps

<p>1.</p> <p>5 minutes</p>	<p>Lead in and Connection to previous learning: Teacher writes a new topic on the board and reminds learners topics of their last lessons : „What does the word „family“ mean for you and „Family members“.</p>
<p>2.</p> <p>10 minutes</p>	<p>Mind map: The teacher explains what a mind map is. Then, the teacher writes the main word FAMILY on the board. Learners say words to the teacher and the teacher (or children) writes them on the board around the word FAMILY (for example : happy, mom, go to the cinema together, help each other). (Sort of brain storming). The teacher then writes the words on the board and assigns them to a category. The categories are : Emotional meanings, Family members, Activities and Rules (the teacher can make up more categories). The teacher can do that by either writing the words to their correct category or by underlining the words with colours that are assigned to a category (the teacher chooses the colours). Learners try to guess the name of each group of words. Teacher writes the names on the board. Emotions, Activities, Rules, Family members or other. Teacher tries to explain more RULES on different examples. Teacher writes Do x Don't on the whiteboard and then opens the presentation and shows the first page: My own list of rules for my dogs. The teacher then explains family rules, what is prohibition and what is command (or recommendation).</p>
<p>3.</p> <p>5 minutes</p>	<p>Group work: Learners will make a list of activities and rules. Mind map is not on the board at the time. Then they can count how many rules/activities learners created. The group with the most ideas written down can read them for the others.</p>
<p>4.</p> <p>7 minutes</p>	<p>Time for speaking. Teacher will ask learners: „What activities can you do with your family?“ „What would you like to do with your family, but you don't?“ , „ Why did you write the rule...? : teacher will read some examples of learners rules and ask learners for example : Why did you write the rule „Don't use my mobile phone!“? etc.</p>
<p>5.</p> <p>15+3 minutes</p>	<p>The group of learners will put their list in the middle of the table and teacher gives every learner one sheet of paper. Last task is to make or create their own poster of rules of their family: Make your own list of rules, but do it more creative! Teacher will give you some examples how to do it (presentation pages 3,4,5). Teacher writes the motto „Try your best!“ on the board and then tell the learners that this is the rule for everybody and forever. You should always try to do your best! At the end of lesson learners display their posters on a suitable place and show for a while what did they write. HOMEWORK FOR PARENTS: Learners will take their posters at home and their parents will</p>

	<p>make some more rules for them. If they can't translate it to english, they can write it in their mother tongue and next lesson the learners try to translate them together with teacher.</p>
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------