

CLIL LESSON PLAN FOR SUBJECT: Environmental studies **DEVELOPER:** R. Rupšienė

TOPIC: Air pollution

GLOBAL GOAL: To raise students awareness about nature protection

AGE OF STUDENTS: 9 – 10 yrs

LEVEL: A2

TIMING: 45-50 mins

Aims	
<ul style="list-style-type: none"> To develop students' knowledge about main effects of air pollution on the environment. To find out the main sources of air pollution caused by human activities. To discuss ways of reducing the air pollution. To develop awareness of students' personal responsibility in nature protection processes. To develop students creativity while participating in role-play based learning activities. 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> To understand and name main effects of air pollution. To observe the experiment explaining the formation of smog. To watch the video and find out what human activity makes the biggest impact on air pollution. To make suggestions for air pollution problem solving actions related to students daily activities. 	
Cognition	Culture
<ul style="list-style-type: none"> Stages of air pollution process, their sequence and relationship. Using the disease treatment logic while analysing the air pollution problem. Analysing smog formation process through the experiment. 	<ul style="list-style-type: none"> To find out about places in the world suffering from air pollution and reflect on situation in their own country, town. To develop respectful cooperation skills.
Language and Communication	
Language of learning	Language for learning
<ul style="list-style-type: none"> To provide and answer the questions using air pollution related vocabulary. To share the insights during the discussion. To present the group work. key vocabulary: earth air, water, smog, smoke, plants, glaciers, people, air pollution, climate change, symptoms, diagnosis, illness, causes, prescription. 	<ul style="list-style-type: none"> Express own ideas and thoughts. Offer suggestions for the prevention of air pollution. Answer the questions.
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p>By the end of the unit, the learners will be able to:</p> <ul style="list-style-type: none"> To name few effects of air pollution. To name few causes of air pollution. To make a suggestion to prevent the air pollution. 	
Assessment Methods/Tools	
<ul style="list-style-type: none"> Matching the pictures of air pollution effects and its description. 	

- Involvement in the discussion answering questions and sharing personal insights.
- Team work presentation.