

CLIL LESSON PLAN FOR SUBJECT: Science (Biology) **DEVELOPER:** Katingo Vati

TOPIC: The Digestive System

GLOBAL GOAL: To understand the process of the digestive system

AGE OF STUDENTS: 10-11 **LEVEL:** B1/B2 **TIMING:** 60 minutes

Aims	
<ul style="list-style-type: none"> To understand how the digestive system works To identify the important organs that are a part of the digestive system 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> The organs that are a part of the digestive system and the role they play The process of the digestive system 	
Cognition	Culture
<ul style="list-style-type: none"> Labeling organs Predicting what might happen if one organ fails Ordering the stages of the digestive system 	<ul style="list-style-type: none"> To identify their role within a group To understand why some people are more/less tolerant to certain types of food than others (tolerance/intolerance)
Language and Communication	
Language of learning	Language for learning
Time connectives <ul style="list-style-type: none"> key vocabulary: digestion, organ, mouth, saliva, food particles, esophagus (food pipe), enzymes, stomach, acids, liver, pancreas, small intestine, large intestine 	<ul style="list-style-type: none"> Explain process of digestion Explain importance of the organs and the role they play Compare quality of life with or without certain organs (comparison of organ importance)
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
By the end of the unit, the learners will be able to: <ul style="list-style-type: none"> Explain the process of digestion Recall and name the important organs in the digestive system To understand and explain the role of each organ 	
Assessment Methods/Tools	
<ul style="list-style-type: none"> Questions about the video Worksheets Group activity 	