

CLIL LESSON PLAN FOR SUBJECT: Civics

DEVELOPER: Marchidanu Anamaria

TOPIC: What is more important than physical appearance?

GLOBAL GOAL: Reflect upon important aspects of life

AGE OF STUDENTS: 11-12

LEVEL: A2-B1

TIMING:50min

Aims	
<ul style="list-style-type: none"> • SS will learn how to classify different types of characteristics • SS will improve their self awareness • SS will reflect upon the extent to which people value beauty nowadays • SS will learn about different beauty standards throughout the world • SS will improve their ability to express themselves 	
TEACHING OBJECTIVES (What I plan to teach)	
Content	
<ul style="list-style-type: none"> • information about leading countries in cosmetic procedures • information about beauty standards and different parts of the world • distinction between physical, psychological and moral characteristics • providing opportunities for analysing themselves and the others • facilitating expression of ideas 	
Cognition	Culture
<ul style="list-style-type: none"> • classifying • (self)analysing • understanding key works from context • explaining/giving examples • comparing/reaching conclusions 	<ul style="list-style-type: none"> • Global statistics related to cosmetic procedures. • Beauty standards in different regions/countries • Promoting acceptance towards differences and similarities between people
Language and Communication	
Language of learning	Language for learning
<p>key vocabulary: physical/ personality/ moral; intelligence, skills, creativity, kindness, empathy, altruism, effort, ambition/ perseverance, honesty, fair-play behaviour, correctness, physical appearance/looks, courageousness (being brave) , having initiatives/ ideas, cosmetic/surgical procedures, beauty standards</p>	<ul style="list-style-type: none"> • language to describe, to guess, to compare, to conclude, to justify, to analyse, to present
LEARNING OUTCOMES (What learners will be able to do by the end of the lesson/s)	
<p>By the end of the unit, the learners will be able to:</p> <ul style="list-style-type: none"> • SS will be aware of a couple of self characteristics • SS will be able to classify those characteristics (physical, psychological and moral or more differentiated categories) • SS will have a deeper understanding of the importance of at least 2 other things apart from looks 	

- SS will be aware of the existence of different beauty standards in the world.

Assessment Methods/Tools

- Active participation in the lesson
- Examples given for different categories of characteristics
- Interest (questions, comments) in the ppt
- Formulated opinions and conclusions
- Students' changes/lack of change in the answers provided for the looks importance scale.